

Dr. Diane O'Dowd's Visit February 1 through February 3, 2012

Washington State University, Pullman, Washington

Participation by College (includes faculty, teaching assistants, and administration/staff)*

Keynote: Creating intellectually stimulating environments in large classes 2/1/2012

College	No. Registered	% Registered
Veterinary Medicine	56	40%
CAHNRS	29	21%
Science	15	11%
Liberal Arts	11	8%
Education	6	4%
Engineering	5	4%
University College	4	3%
University of Idaho	4	3%
Pharmacy	2	1%
Libraries	2	1%
Other:	7	5%
Business, Communication, Graduate School, International Programs, Distance Education, Information Technology, Pullman High School		
Total Pre-registered	141	
Total Attended	204**	

Lunch Roundtable Discussions: Faculty teams from different departments discuss keynote 2/2/2012

College	Number	%
Science	11	46%
Liberal Arts	6	25%
CAHNRS	3	13%
Graduate School	3	13%
University College	1	4%
Total	24	

Breakfast discussion with Biology Faculty 2/3/2012

College	Number	%
Science	7	100%

Other Informal Discussions

Discussions with college and institutional leadership: 10
 Reception: Veterinary Medicine Teaching Academy : 20
 Reception: Associate of Faculty Women: 10
 Meeting with individual faculty: 6
 Lunch w/VetMedicine faculty: 3
 Discussion: Molecular Bioscience teaching assistants: 7

Sponsored by the College of Veterinary Medicine Teaching Academy, with support from ADVANCE at WSU; the WSU Graduate School; Office of the Provost; Office of Assessment of Teaching and Learning

Workshop: Managing and Mentoring TAs of Large Classes 2/2/2012

College	Number	%
Veterinary Medicine	10	37%
Science	8	30%
CAHNRS	3	11%
Liberal Arts	3	11%
Business	1	4%
Pharmacy	1	4%
University of Idaho	1	4%
Total	27	

Workshop: Garage Demos: Why use physical models to illustrate biological processes? 2/2/12

College	Number	%
Veterinary Medicine	16	57%
CAHNRS	6	21%
Science	3	11%
Pharmacy	2	7%
Liberal Arts	1	4%
Total	28	

Workshop: Learn before Lecture: Making more time for active learning in class 2/3/2012

College	Number	%
Veterinary Medicine	23	44%
CAHNRS	11	21%
Science	8	15%
Liberal Arts	3	6%
Education	2	4%
Libraries	2	4%
Pharmacy	1	2%
Pullman High School	1	2%
University of Idaho	1	2%
Total	52	

Workshop: Active Learning 2/1/2012

College	Number	%
Veterinary Medicine	25	100%

Neuroscience Research Seminar: Genetically accurate model of GEFS+ in Drosophila: Seizures to sodium currents 2/3/2012

College	Number	%
Vet Medicine & Biosciences	35	100%

*Workshop slides and materials made available as pdfs.

**Keynote also videostreamed to three branch campuses (Spokane, Tri-Cities, Vancouver) and archived for WSU at: <http://experience.wsu.edu>